

# ACCESSIBILITY PLAN

Reviewed:





- Note takers support Deaf pupils who cannot lipread, facewatch and write at the same time.
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- A room adapted for specialist toileting and physiotherapy is available on the ground floor of the main building; this also allows for separate changing facilities for pupils with disabilities.
- Grab handles have been installed near all stairs. An additional handle was installed in the canteen in the summer in response to a request from a pupil with a disability.
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- Fencing installed at the rear of the Art area which is a potential tripping hazard.
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## Glebe Park School Accessibility Plan:

### Aims

Our school aims to treat all its pupils with respect and fairness. This involves providing access and opportunities for all pupils without discrimination of any kind. Glebe Primary School a4

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	<ul style="list-style-type: none"> <li>▪ Sound proofed door fitted in the EYFS area near to the EPHIC.</li> <li>▪ Fire alarms that flash to signal the bell, alongside the sound in order to gain their attention.</li> <li>• Disabled parking bays.</li> </ul>				
<p>Improve the delivery of information to pupils and parents with a disability</p>	<p>Our school uses a range of methods to ensure information is accessible. For example:</p> <ul style="list-style-type: none"> <li>▪ Staff use BSL / SSE to communicate with pupils with hearing impairments.</li> <li>▪ All assemblies are signed, as are all school events.</li> <li>▪ Media and DVD clips are subtitled.</li> <li>▪ Guest speakers are advised of the needs of hearing impaired pupils.</li> <li>▪ A sound field system has been installed in the halls.</li> <li>▪</li> </ul>				